| **Student:** Hasun |
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| **Topic: That "soft skills" like communication and teamwork are more important for future jobs than academic knowledge.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good attempt with eye contact at the start of your speech. * Good job providing your stance with an example. * Good work making sure that each argument has a good amount of explanation. * Good confidence throughout the speech. * Good use of overall time provided to you.   Speaking time: 04:11:70, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you start your speech with a convincing hook. * Try avoiding words such as ‘bla bla’.   + Use relevant terminologies to express your point. This will help add clarity to your speech. * When the outcome is ‘people will be happy’, you’ll need to sufficiently explain why that is the case. * Good job stating the impact.   + It is better expressed in numbers. Example: firstly…Secondly…. * Please provide a good conclusion at the end.   + Abruptly ending the speech with terms such as ‘ya’ does not sound good. | |

| **Student:** Nesta |
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| **Topic:** **That "soft skills" like communication and teamwork are more important for future jobs than academic knowledge.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good attempt coming with a hook, although it was quite short. * Good confidence throughout the speech. * Good job stating that you’ll enter the rebuttals.   + Also good job numbering the rebuttals. * Good work taking a POI. * Vocal clarity is good and fluency is impressive. * Good job utilizing the overall time provided to you.   Speaking time: 05:16.01, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * The hook at the start was interesting, however it was very short.   + It also did not provide a good sense of context. * Try maintaining eye contact well, especially during the beginning of the speech! * Hand gestures are too few and far between; you need to make sure that you are actively gesturing with each step. * You are going from one point to the other quite fast.   + Spend good amount of time with each argument. In around 1:20, you’ve already reached your third point.   + Provide examples. This is a good way to make your speech more impactful as well as utilize the overall time provided to you. | |

| **Student:** Davey |
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| **Topic: That "soft skills" like communication and teamwork are more important for future jobs than academic knowledge.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start.   + You provided a reasonable example.   + The point showed a good glimpse to your team’s stance. * Good eye contact throughout the speech. * Good use of the overall time provided to you. * Good use of examples incorporated in each argument you brought in your speech. * You provided a good amount of explanation for each argument as well as the rebuttals. Good job!   Speaking time: 04:50.94, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try attempting to be louder, especially at the start of your speech. * Good job incorporating examples at the start. However, please incorporate sign posting at the start of the speech next time. * You should do better with direct rebuttals.   + There are several points brought up in the debate that needs to be responded to. * You’re doing a good job highlighting the benefits of soft skill. Can you also:   + Clarify why they are more important than academic expertise?   + When it comes to soft skills, what sort of skills are generally prioritized? Link it back to your claim. * You can bring the rebuttals before your arguments. That will be a much better structure! * During the conclusion, try to summarize the overall arguments as well as the impacts you brought during your speech. | |

| **Student:** Amanda |
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| **Topic: That "soft skills" like communication and teamwork are more important for future jobs than academic knowledge.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start to the speech.   + The context is sufficiently delivered. * Very good work signposting.   + You stated each argument and only then moved to the explanations. Good job! * Great level of confidence throughout the speech. * Good clarity during speech. * Great eye contact at the very start of the speech. * Also, good use of hand gestures. * Each point has an example incorporated. Good job!   Speaking time: 5:42:42 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You entered the main arguments quite late.   + Try utilizing time provided to you better. * The point about how some people are wasting their time isn’t sufficiently linked with the main subject.   + You should focus on and show benefits of academic expertise. It is important that the benefits are clearly stated and are in high number. However, the benefits were scattered and somewhat repetitive. * You also need to show the limitations of soft skill. This isn’t sufficiently done! * The example of ChatGPT came in several occasion throughout the speech, but it wasn't linked well with the stance. * Provide a reasonable conclusion at the end that summarizes your arguments as well as your impacts. * There are several rebuttals that could be made in the speech that were ignored due to time mismanagement. Improvement necessary in this area. | |

| **Student:** Selena |
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| **Topic: That "soft skills" like communication and teamwork are more important for future jobs than academic knowledge.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start to the speech. * Good attempt with hand movement at the start of your speech. * Good job providing your stance with an example. * Good confidence throughout the speech   Speaking time: 05:20.70, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Good use of examples throughout the speech.   + Can you also incorporate example that talk about how people with communication skill are better able to handle specific situation well, or solve specific problems better than other people that have academic expertise only. * The point about how people are learning something new isn’t very relevant. * The assumption that the person who is academically brilliant is egoistic and unwilling to learn something new may not be generalized to everyone. * Good job coming up with specific impacts.   + It was reasoned well. Good work!   + Can you also add multiple impacts instead of only one? This will make your argument stronger. * Bring the rebuttals earlier. | |